

From: [Steele, Rachel](#)
To: [Willging, Jennifer](#); [Aski, Janice](#); [Lang, Matthew](#)
Cc: [Nagar, Ila](#); [Conroy, Maria](#); [Steele, Rachel](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#)
Subject: Italian 3001
Date: Wednesday, April 19, 2023 2:58:10 PM
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Good afternoon,

On Tuesday, April 4th, the Themes II Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability proposal for Italian 3001.

Italian 3001 was not voted on by the reviewing faculty, as they would like the following points addressed:

- i. The reviewing faculty ask that the department strengthen the connection between the course material and theme in the syllabus. While they see a strong connection between the course material and the theme in the GEN Submission Form, they find that the syllabus language falls short of making the connection clear to students. Much of the sustainability connection discussed in the syllabus reflects a limited “sustainability as environmentalism” perspective and falls short of engagement with the other aspects of sustainability that are described on the GEN Submission Form.
- ii. The reviewing faculty ask that the department provide a more explicit establishment of sustainability concepts in the course. There are numerous references to “other resources on sustainability” but it’s unclear what they are or what student expectations are associated with them. The course schedule makes two topical mentions of sustainability but only in connection with the UNESCO world heritage designations; the broader context is not established. Additionally, there are assignments that use the sustainability term (e.g., Individual eco-cultural itinerary) but the connection is not explicit. The responses are similarly noted in the theme worksheet as opportunities for students to make connections to the theme, but it is not clear how that will happen with the given parameters provided in the syllabus.
- iii. The reviewing faculty recommend that the department add language to clarify the context of sustainability beyond the class and consider adding some of the insights from the GEN Submission Form into the syllabus to strengthen the connections between the theme goals and ELOs and the assignments, as well as the broader concept of sustainability.

I will return Italian 3001 to the departmental queue via curriculum.osu.edu so that the concerns of the reviewing faculty can be addressed.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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